STATUTORY INSTRUMENTS

2014 No. 290

EDUCATION, ENGLAND

The Further Education Loans (Amendment) Regulations 2014

Made	11th February 2014
Laid before Parliament	13th February 2014
Coming into force	7th March 2014

The Secretary of State for Business, Innovation and Skills makes the following Regulations in exercise of the powers conferred by sections 22 and 42(6) of the Teaching and Higher Education Act 1998(1).

Citation and commencement

1. These Regulations may be cited as the Further Education Loans (Amendment) Regulations 2014 and come into force on 7th March 2014.

Amendment of Further Education Loans Regulation 2012

2. The Further Education Loans Regulations 2012(**2**) are amended in accordance with regulations 3 and 4.

Designated Courses

3. In paragraph (1) of regulation 4 of the Further Education Loans Regulations 2012 omit subparagraphs (g) and (h).

Period of Eligibility

4. In paragraph (3) of regulation 5 of the Further Education Loans Regulations 2012 omit subparagraphs (g) and (h).

^{(1) 1998} c.30. Section 22 was amended by the Learning and Skills Act 2000 (c. 21) section 146 and Schedule 11, the Income Tax (Earnings and Pensions) Act 2003 (c.1) Schedule 6, the Finance Act 2003 (c.14) section 147, the Higher Education Act 2004 (c.8) sections 42 and 43 and Schedule 7, the Apprenticeships, Skills, Children and Learning Act 2009 (c.22) section 257, the Education Act 2011 (c.21) section 76 and S.I. 2013/1881. See section 43(1) of the 1998 Act for the definition of "prescribed" and "regulations".

⁽²⁾ S.I. 2012/1818.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

11th February 2014

Matthew Hancock Minister of State for Skills and Enterprise Department for Business, Innovation and Skills

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Further Education Loans Regulations 2012 to remove the Advanced Apprenticeship Framework and the Higher Apprenticeship Framework from the list of further education courses designated under regulation 4(1) of those Regulations, and make consequential changes.

A full regulatory impact assessment has not been produced for this instrument as no impact on the private or voluntary sectors is foreseen.